

CHILDREN'S REVIEWS

- Each group member will read three children's stories and create a strong review.
- The review assignment will contain the accepted MLA heading on the first page.
- Each review will contain a summary and an analysis section.
- Each review will have strong headings that are underlined and contain a colon at the end of the heading.
 - Each summary section will contain a word count of 150 words or more, title and author (i.e. Summary (155): "The Flying Pigs" by Albert Brunch).
 - Each analysis section will include a word count of 200 words or more and a title (i.e. Analysis (225): "The Flying Pigs").
- Each analysis section must focus on literary devices contained in the story that aids or distracts from the story line. **You must avoid writing the review in the first person.** Do not personalize by telling the audience why you liked or disliked the story. Instead, focus on the elements of the story that increase or decrease the effectiveness of the narrative.
- Focus on literary devices like tone, mood, writing structure, rhyme scheme, illustrations, colors, etc.
- Each summary and analysis section will be **SINGLE SPACED**, but you will double before and after each heading. Look at the example below.

Red 1

Chris Red

Mr. Zameroski

Honors 9 English: Period 2

14 November 2015

Children's Reviews

Summary (151): “The Flying Pigs” by Albert Brunch

[illegible]

[illegible]

Summary (165): “The Next Title” by Sandra Balloon