

Interpreting a Poem Through Video

California Standard

- *Visual Arts Standard – Communication and Expression Through Original Work of Art. 2.6 – Create an original video that shows your understanding of social issues of how money can't buy happiness.*
- *Visual Arts Standard – 2.3 – Develop and improve your skills in operation of video production.*
- *English 2.5 – Speaking Applications – Reciting poems with a focus on performance to make a clear understanding of meaning.*

Time: 5 days

Objectives:

Students will

KNOWLEDGE	SKILLS
Understanding video equipment.	Using video equipment.
Understanding editing techniques.	Using editing techniques.
How to break down poetry.	Oral Communication.

Assignment

To read a poem and show you understand the language through the use of video. After interpreting the poem, students will interpret the message of the poem through visual images. Read the poem *Richard Cory*, by Edwin Arlington Robinson. Think about ending and how important it is for the ending to be portrayed and what can be shown on the school campus. In it you must interpret the poem and then show your interpretation through music and visual imagery.

You must complete the following:

1. Create an individual treatment form of your 2-3 minute poem..
2. Create a group treatment form and group storyboard sequencing out the scenes and the lines of the poem.
3. Attach answered questions to the storyboard. Make sure to discuss how to make the ending school appropriate.
4. Present music and other soundtrack to accompany your poem.
5. Shoot footage as you follow your storyboard.
6. Capture footage in computer and then decide if to lay down video with audio or extract audio and replace with words/music.
7. Add any special effects needed.
8. Add titles.
9. Edit out all glitches.
10. Remember everyone in class is doing same poem so be creative. Make your poem stand out from rest of groups.

Evaluation

You are expected to create a professional-quality video by using/achieving the following:

- Cinematography - use visual images to help convey the message of the poem.
- Make the poem easy to follow.
- Use creative shots. Your ending is school appropriate.
- Don't have too many pauses in the reading. Make the reading slow and understandable.
- Mix music to make scenes more dramatic. – BE CREATIVE!!!!