

## Video Production 1a

Deadline: \_\_\_\_\_

### BECOME A MOVIE CRITIC

#### COMMON CORE STANDARDS:

- **Reading 4:** Craft and Structure - interpret words and phrases as they are used in a text, including determining technical connotative and figurative meanings, and analyze how specific word choices shape meaning and tone.
- **Writing 5:** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

**Time:** 1 day

#### **Objective:**

Students will:

1. Write their own review of a movie.
2. After reviewing a variety of publications online - they will re-write their review of the movie as if they are a movie critic.
3. How does a movie critics review affect the success/decline of a movie?

**DOK Level: Level 1 - Recall, Level 4 - Critique and Analyze**

#### **Assignment**

- Have students write a quick 1-2 paragraph review of any movie they saw over summer.
- Bring up 2-3 different online reviews of a movie. Go over the main sections of reviewing a movie.
- Have students partner up and choose a movie they would like to review.
- Create a rubric with the class. What do they feel is important in the review. (Condensed plot, Background, Arguments about the film, Evaluation.)
- Find 2-3 publications online to support their movie, or not support their movie. (Daily Variety, Hollywood Reporter, Rotten Tomatoes, etc.)
- Discuss if they agree with review or not.
- As a partner group they need to write a review of the movie they choose based on the model chosen.
- Have them share their review with another peer and get 2 peer evaluations.
- Turn in group review.
- After writing their review discuss “How does a movie critics review affect the success/decline of a movie? How does social media play a role in today’s viewing of movies?”