

***Romeo and Juliet* Research Project Rubric**

	1	2	3	4	T o t a l
Organization 10	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because students vacillate from sequence to the next without clear direction.	Students present information in logical sequence in which audience can follow.	Students present information in logical, interesting sequence which audience can follow.	
Subject Knowledge 15	Students do not have grasp of information; student cannot answer questions about subject.	Students are uncomfortable with information and are able to answer only rudimentary questions.	Students are at ease with expected answers to all questions, but fail to elaborate.	Students demonstrate full knowledge (more than required) by answering all class questions with explanations and elaboration.	
Graphics/ Audio 10	Students use superfluous graphics or no graphics	Students occasionally use graphics or audio that rarely supports text and presentation.	Students' graphics or audio relate to text and presentation.	Students' graphics or audio explain and reinforce screen text and presentation.	
Creativity/ Execution 15	Presentation has no creativity or doesn't relate at all to the plays. Presentation is not complete	Presentation lacks strong creativity and is trite and derivative	Presentation is creative, but lacks obvious connection to the plays.	Presentation is creative and figuratively or literally coincides with the plays.	
Difficulty/ Directions 10	Students choose a simple project, but don't execute it well or don't thoroughly follow directions.	Students choose a difficult project but doesn't thoroughly execute the final product or follow directions.	Students choose a less difficult project and thoroughly follow directions.	Students choose one of the most difficult projects and thoroughly follow directions.	

Elocution/ Eye contact 10	Students mumble, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear. Weak eye contact.	Some or all of the students' voices are low. Students incorrectly pronounces terms. Audience members have difficulty hearing presentation. Variable eye contact.	Most of the students' voices are clear. Students pronounce most words correctly. Most audience members can hear presentation. Eye contact is consistent.	All of the students use a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. Strong eye contact.	
Time 5	Project is not within the 12 minute time allowance			Project is within the 12 minute time allowance	
Proposal 25	Students' proposal has many errors. The evidence may be weak and citations may be inappropriately incorporated into the proposal. Grammar and/or research is weakly incorporated or not found at all in the writing.	Students' structure is weak. The evidence and/or the research are limited. Grammar is awkward. Sources may be cited incorrectly at times. Works cited page has errors.	Students' structure is good and contains strong evidence. Grammar is generally good and sources are properly cited. The works cited page may have some errors and/or the research may be a bit limited.	Students use strong structure, evidence and sentence grammar. Sources are cited properly and the works cited page is complete with no errors. The research evidence is thorough and well integrated.	
Total Score					