Video Pro	duction 1a
Deadline:	

# Re-creating a Scene from a Book

# California State Standard:

- English Standard 2.4 Speaking Applications Students will be able to deliver oral responses to literature by supporting viewpoints, demonstrating awareness of author's style, and assessing perception in text.
- English (10-11) Standard 2.2 Writing Application students will be able to write and demonstrate responses to literature.

Time: 5 days

# **Objective:**

### Students will:

- Watch a scene from movie that was adaptation the big screen
- discuss the market for book adaptations
- find a scene from a book that could be turned into a visual interpretation
- Re-write, film, and edit a scene from a book and turn into a visual form.

KNOWLEDGE	SKILLS
Understanding video equipment.	Using video equipment.
Understanding editing techniques.	Using editing techniques.
Children's books and videos.	Oral Communication.

# **Assignment:**

In your group you are to find a book and re-create scene from the book.

- 1. Find a book or short story and submit for approval.
- 2. Complete treatment form.
- 3. Begin writing a script.
- 4. Storyboard out completely.
- 5. Separate group to find pictures if needed, audio for narrative, and also locations.
- 6. Film, edit, and then finish with narrative and music combined.
- 7. Create a poster depicting your scene with a one-line catch phrase.

## **Requirements:**

Your Scene from a Book video must contain the following:

- A two-camera shot
- A script that contains dialogue, framing shots, actions, editing instructions, and any SFX
- A variety of visual setting
- Clear sound and visuals (no clutter in backgrounds)
- A creative and lively approach to matter
- Clear editing
- Content must be G

#### **Evaluation:**

- I want excellent editing, good music, and good voice-overs.
- Creativity with how to show visuals.
- Clear beginning, middle, and end to the scene.
- Poster